

## Cowpens Elementary

341 Foster Street  
Cowpens, SC 29330

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	363 Students	
<b>Principal</b>	Eric Levitt	864-463-3300
<b>Superintendent</b>	Dr. Jim Ray	864-579-8000
<b>Board Chair</b>	Mr. Eddie Dearybury	864-579-8000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	53	4	0

### IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Average	Yes
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Good	Good	Yes

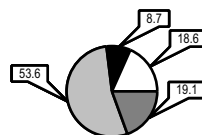
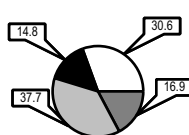
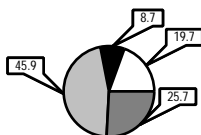
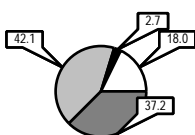
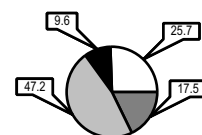
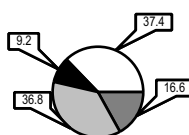
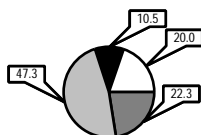
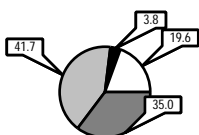
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	193	100.0	18.0	42.1	37.2	2.7	48.1	Yes	Yes
<b>Gender</b>									
Male	110	100.0	19.8	44.3	34.0	1.9	43.4		
Female	83	100.0	15.6	39.0	41.6	3.9	54.5		
<b>Racial/Ethnic Group</b>									
White	149	100.0	15.6	41.1	39.7	3.5	52.5	Yes	Yes
African American	36	100.0	22.9	51.4	25.7	0.0	34.3	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	15.6	40.7	40.7	3.0	54.8		
Disabled	49	100.0	25.0	45.8	27.1	2.1	29.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	18.0	42.1	37.2	2.7	48.1		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	17.2	42.2	37.8	2.8	48.9		
<b>Socio-Economic Status</b>									
Subsidized meals	119	100.0	23.0	44.2	31.0	1.8	39.8	Yes	Yes
Full-pay meals	74	100.0	10.0	38.6	47.1	4.3	61.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	193	100.0	19.7	45.9	25.7	8.7	47.0	Yes	Yes
<b>Gender</b>									
Male	110	100.0	19.8	41.5	28.3	10.4	51.9		
Female	83	100.0	19.5	51.9	22.1	6.5	40.3		
<b>Racial/Ethnic Group</b>									
White	149	100.0	15.6	44.7	29.1	10.6	51.8	Yes	Yes
African American	36	100.0	34.3	54.3	8.6	2.9	25.7	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	18.5	48.9	23.7	8.9	47.4		
Disabled	49	100.0	22.9	37.5	31.3	8.3	45.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	193	100.0	19.7	45.9	25.7	8.7	47.0		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	18.9	46.1	26.1	8.9	47.8		
<b>Socio-Economic Status</b>									
Subsidized meals	119	100.0	22.1	48.7	23.9	5.3	40.7	Yes	Yes
Full-pay meals	74	100.0	15.7	41.4	28.6	14.3	57.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	193	100.0	30.6	37.7	16.9	14.8	31.7
<b>Gender</b>							
Male	110	100.0	28.3	35.8	18.9	17.0	35.8
Female	83	100.0	33.8	40.3	14.3	11.7	26.0
<b>Racial/Ethnic Group</b>							
White	149	100.0	28.4	34.8	17.7	19.1	36.9
African American	36	100.0	42.9	48.6	8.6	0.0	8.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	144	100.0	27.4	38.5	18.5	15.6	34.1
Disabled	49	100.0	39.6	35.4	12.5	12.5	25.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	30.6	37.7	16.9	14.8	31.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	30.6	37.2	17.2	15.0	32.2
<b>Socio-Economic Status</b>							
Subsidized meals	119	100.0	38.9	37.2	14.2	9.7	23.9
Full-pay meals	74	100.0	17.1	38.6	21.4	22.9	44.3

<b>Social Studies</b>							
All Students	193	100.0	18.6	53.6	19.1	8.7	27.9
<b>Gender</b>							
Male	110	100.0	17.0	52.8	17.9	12.3	30.2
Female	83	100.0	20.8	54.5	20.8	3.9	24.7
<b>Racial/Ethnic Group</b>							
White	149	100.0	14.9	52.5	21.3	11.3	32.6
African American	36	100.0	31.4	60.0	8.6	0.0	8.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	144	100.0	17.8	54.1	18.5	9.6	28.1
Disabled	49	100.0	20.8	52.1	20.8	6.3	27.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	18.6	53.6	19.1	8.7	27.9
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	100.0	17.8	54.4	18.9	8.9	27.8
<b>Socio-Economic Status</b>							
Subsidized meals	119	100.0	21.2	57.5	16.8	4.4	21.2
Full-pay meals	74	100.0	14.3	47.1	22.9	15.7	38.6

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	67	100.0	17.9	41.8	32.8	7.5	40.3
	4	62	100.0	21.0	45.2	33.9	N/A	33.9
	5	87	100.0	27.6	42.5	27.6	2.3	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	63	100.0	15.3	37.3	44.1	3.4	47.5
	4	69	100.0	22.2	39.7	34.9	3.2	38.1
	5	61	100.0	16.4	49.2	32.8	1.6	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	67	100.0	26.9	53.7	17.9	1.5	19.4
	4	62	100.0	29.0	48.4	16.1	6.5	22.6
	5	87	100.0	24.1	43.7	18.4	13.8	32.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	63	100.0	22.0	57.6	16.9	3.4	20.3
	4	69	100.0	19.0	34.9	39.7	6.3	46.0
	5	61	100.0	18.0	45.9	19.7	16.4	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	63	100.0	33.9	52.5	10.2	3.4	13.6
	4	69	100.0	34.9	34.9	22.2	7.9	30.2
	5	61	100.0	23.0	26.2	18.0	32.8	50.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	63	100.0	11.9	71.2	13.6	3.4	16.9
	4	69	100.0	11.1	57.1	22.2	9.5	31.7
	5	61	100.0	32.8	32.8	21.3	13.1	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 363)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.5%	100.0%	100.0%
Retention rate	4.9%	Up from 2.6%	3.3%	3.0%
Attendance rate	96.6%	Down from 96.8%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	Up from 4.6%	4.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	Up from 4.6%	3.5%	3.2%
Eligible for gifted and talented	20.3%	No change	12.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.7%	Up from 10.1%	9.3%	8.2%
Older than usual for grade	0.0%	Down from 1.0%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 26)</b>				
Teachers with advanced degrees	53.8%	Down from 60.7%	52.8%	52.6%
Continuing contract teachers	96.2%	Down from 96.4%	85.0%	83.3%
Highly qualified teachers	100.0%	Up from 93.3%	93.4%	93.5%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 90.0%	87.7%	87.0%
Teacher attendance rate	95.0%	Up from 94.1%	94.9%	95.0%
Average teacher salary	\$45,051	Up 0.7%	\$41,537	\$41,703
Prof. development days/teacher	14.7 days	Up from 12.5 days	13.5 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.6 to 1	18.8 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 90.3%	89.2%	89.8%
Dollars spent per pupil*	\$6,887	Up 5.3%	\$6,092	\$6,242
Percent of expenditures for teacher salaries*	61.0%	Up from 60.6%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our students, faculty, staff, parents, and community members demonstrated "Cougar Pride" through a successful year of perseverance and selfless service. Students in grades 2-5 participated in goal setting and were provided individual RIT Scores for MAP (Measures of Academic Progress), a computerized adaptive test. As a result, students demonstrated growth in the subject areas and/or met their target growth goals. Students "mooved" on with reading by earning 12,150.8 Accelerated Reader points on comprehension tests. The 21st Century Learning Grant allowed our students to receive enrichment in the morning computer lab and remediation after school. Our primary goal continues to be helping our boys and girls demonstrate academic growth.

One student won the district's Lt. Governor's Writing Award. Students won the Governor's Citizenship Award, Terrific Kid of the Year, Regional Science Fair, Accelerated Reader, and Spelling Bee awards. Students learned more about healthy lifestyles by participating in Circus Club/Team, Running Club, Basketball and Volleyball Clubs, and "Walk Your Child to School." Students showcased their talents in a talent show, musical performances, Art and Music Atlas, Art Club, art shows, Science Fair and other events.

Teachers earned accolades for their hard work and dedication. Lorraine Moore is the District Teacher of the Year. Tammy Hodges, National Board Certified, earned the Elementary P.E. Teacher of the Year Award. Julie Morris, special education teacher, became our sixth National Board Certified teacher. Brandi Steadman, fourth grade teacher was selected to attend the 2005 Science PLUS Institute.

Through our partnership with Big Brothers/Big Sisters Program, our students have been matched with mentors with whom they visit once per week. Our school PTO has purchased additional playground equipment and helped our students, faculty and staff in many areas, including providing snacks for fieldtrips, PACT Testing, and safety patrol vests. Our school participated in several community service projects that assisted families in need. We raised \$9,252 for the American Cancer Society's Relay for Life.

Mrs. Sharonda F. Murrell, Principal  
Mrs. Tina Bridges, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	58	44
Percent satisfied with learning environment	92.9%	91.4%	90.9%
Percent satisfied with social and physical environment	100.0%	86.2%	86.4%
Percent satisfied with school-home relations	100.0%	89.5%	83.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.